Tips and Strategies for Supporting Teachers in a Multicultural Pedagogy

Address the following critical questions at the start and end of each semester during conference and plenary days:

**Intercultural Sensitivity:**
- In what ways are educators aware of their own values, beliefs and bias and how it impacts their classroom?
- In what ways are educators addressing and integrating student diversity, cultural identity and student voice?
- In what ways are educators supported in expanding their own education and self-awareness in regards to Multicultural Education and Cultural Competence?

**Instructional Strategies:**
- What teaching strategies are educators knowledgeable and skilled in?
- How are educators using a variety of strategies in the classroom? What is the impact on their students?
- In what ways can they expand their teaching approaches to differentiate instruction and create inclusion?

**Planning Curriculum and Projects:**
- What kind of projects are educators doing which incorporates social, emotional and cultural competence as a key factor in their courses?
- How can curriculum and project planning involve student construction?
- What kinds of critical questions are students exploring in relation to their own cultural competence?
- How can projects and daily lessons include multicultural practices?
**Tool-Kit for Multicultural Pedagogy**

- **Experiences**
  - Including and validating students experiences as basis for content learning and growth.

- **Critical Inquiry**
  - Open-ended questions that call for higher-order thinking and can link content to student experiences.

- **Differentiated Instruction**
  - Utilizing a variety of instructional strategies and content to meet a diversity of needs in the learning community.

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